

## **ALERT Passion Projects Reflection**

Peytor	Powers	School	ALERT Teacher
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The mission of the ALERT program is to provide students with experiences and foundational skills necessary to pursue knowledge, develop character, and strengthen personal motivation in order to engage and persist in more rigorous academic challenges. "The 6Cs" of 21st Century learning--collaboration, communication, content, critical thinking, creative innovation, and confidence--are the framework for reflections.

Families are invited to review the student and teacher reflections with their child. Please record any comments before returning the report with your child on his/her next ALERT session.

Collaboration working with others eelf-regulating social-emotional reactions forming communities	Communication reading speaking visual arts reading visual arts reading video and animation motion kinesthetics charting Communication	Content collecting knowledge in traditional subject areas learning to learn anything anyplace anywhere <b>Content</b>	Critical Thinking sitting through information intelligently evidence to solve concrete and abstract problems	creative innovation expressing information in new ways engaging in constant trail and energy discoveries mistakes Creative Innovation	Continues they grads possible of their possible of the sources the consequence of failure Confidences
I can build on and enhance the group's effort and accept changes to my own contribution.	I can persuade listeners and viewers with my reasoning.	I can use my expertise to give voice to new questions or ideas about a topic.	I can identify general concepts that apply to many problems or issues.	I plan ahead and seek out new materials and methods for projects.	I can attempt new skills without losing face if I miss the mark.
I can work on a portion of a project that will fit together with others' contributions.	I can share experiences, entertain, and empathize with others.	I can analyze a topic and compare, contrast, and make connections.	I can use different models or principles to reach a solution in different ways.	I have my own style and experiment with new methods when new materials are within reach.	I can use my experience with previous decisions to branch out to new challenges.
I can work in parallel and compare strategies and results with others.	I can impart information with structure and detail.	I can apply my understanding to rephrase or restate topic concepts.	I can suggest a solution based on previous experiences.	I can apply an interesting method I have seen to a different subject matter.	I can accept a challenge and persist until I find a solution.
I am at my best on my own.	I can communicate based on my feelings and needs.	I can recall and express portions of remembered knowledge about a topic.	I can identify the concrete facts of a problem or issue.	I can write, make visual art, build, or construct based on an existing pattern.	I listen, watch, and wait to see results of the discussions or actions of others.

Student Reflection:

**Teacher Observations and Coaching:** 

Family Comments:

Guardian Signature: \_\_\_\_\_